

Ks3 spanish grammar worksheets



CHOOSE THE CORRECT ADJECTIVE I- John is a boy. His face get red whenever he talks with a girl. b) rude c) kind 2- She always makes me laugh. She is a person 3- Tarkan is a singer all around the world. a) popular b) aggressive c) realistic d) stingy 4- He is veryHe talks so much that I can't stand him 5- My father is a person. He likes controlling eventhing around himself. a) reliable b) frank c) dominant d) oper 6- Clowns are people. They make jokes and people laugh at them 7- Mary is a very good girl. She is and helpful. c) shyly d) kind a) rude b) impolite USE "THE SIMPLE PRESENT TENSE" OR "THE PRESENT CONTINUOUS TENSE" b) walks 9- We to Paris once a year. c) is goes b) does

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Further into the presentation we compare a modern classroom with an older one. At least these two bits add something cultural to the topic. We looked at some on line stuff as well as a video for the Parador de León and we came up with a voiceover for it in Spanish. We are going to go on to design a video for a 7 start hotel for which they will be preparing the voiceover. Next you present the language required to express frequency which is reinforced by a thinking skills activity, albeit a straught forward one as my group require this, in which they have to assign phrases (these are on the worksheet below) to either the man or the woman. You can also ask the class to describe the outfits. Our amazing Spanish assistant made it during this year's visit. The video illustrates this plus you can also point out the tradition of the various palaces of the Spanish royal family would provide some cultural background. I've used the film "El Pequeño Nicolás" as the context. Also traditional dress is a further element and I have already posted an activity describing the festival of San Fermín as well as flamenco dress. I took the idea and turned the mouse into Speedy Gonzales and added in some music. The work starts by asking the students to consider how the issue of sexism might appear in the context of chores and then they are asked to list 7 phrases in order of how frequently they are carried out by men in Spain. ¿Está en Europa? In teaching French you can take a look at l'hôtel de glace in Québec and get students to come up with the sorts of facilities you would expect there and then compare with what they actually have. The reading task takes this to a European level. POWERPOINT contra el ratón Uniform, but there are lots of different uniforms which we can compare and describe. I bring it in after presenting the language for what people did on holiday. The PowerPoint attached to this post presents the different rooms in our school. In the PowerPoint below there is an activity in which the students watch a series of adverts from Spanish TV and label what clothes are being sold. The PowerPoint below makes reference to a school in Burgos + the timings of their school day. This is extended further through the Big Brother activities. PRESENTATION mi colegio The presentation below is part of the topic of describing the home. I hope it works! POWERPOINT HOTELES When teaching the topic of holidays I'm a big fan of adding in the festival of San Fermín. This is, of course, a French film, and I have mentioned it in an earlier post but I couldn't come up with anything else which would show an older style classroom in a Spanish context. The aim is to make a comparison with our partner school in Spain. It is worth pointing out that there is no lunch time. You can also point out that stores such as Zara and Mango are Spanish companies. POWERPOINT shops across the world When teaching holidays it is always worth pointing out the fact that in other European countries many young people go on a summer camp, a tradition that isn't really established in the UK. It makes me laugh every time and my Year 9 loved it. There is also a thinking skills reading activity in there. There is some important high frequency language to be taught and there can be opportunties to add in some creative outcomes as well as cultural understanding. PRESENTATION los palacios work en estables. I stressed in the lesson that we are talking about how we imagine it to be for older generations in Spain. The PowerPoint below is on the topic of daily routine, but all you have to do is edit the language you are covering. Then they decide by looking at the pictures where each traditional dress comes from. Slides 4 and 5 provide the answers. The PowerPoint below presents them, but if you are unaware of what they are you can read up at www.sanfermin.com/index.php/es/la-fiesta . POWERPOINT la hora I'm about to teach clothes to my Year 10 and have added some practice activities with cultural elements. POWERPOINT: las tareas domésticas y el sexismo READING WORKSHEET: Tareas globales THINKING SKILLS SHEET: THINKING SKILLS chores OLDER GENERATIONS Last summer a PowerPoint was shared on the mflresources forum where students had to give the language before the mouse crossed the screen. If you have any further ideas, please let me know. also you can point out the different languages shown on some of the slides - Catalán + Basque. The big thing is to present all the different aspects of the festival, which is a big job as there are so many different things that happen. This is cut into small cards + the students decide whether Antonio is for or against the festival in Pamplona, which is very much the debate amongst my friends who live there. I follow this up with a few further activities to consolidate the language and this leads towards an extended piece of writing which the students usually present in the form of posters adding in pictures representing the different aspects of the festival they saw in their description of the imaginary trip to Pamplona. Hopefully this adds in a bit of cultural background to this lesson. Then there is an exercise in which the students predict what the uniform of a Mexican policewoman, etc will be like. They may need guiding in some instances by you asking ¿Está en España? The presentation then goes into the normal things for presenting the time on the face of the clock of the Casa de Correos in the Puerta del Sol in Madrid. The video, I think, is great. The video is below. In a simliar vein I have been taking a look at paradores in Spain with my Year 9 group. It allows you to extend the bit where you ask student with whom they went on holiday and adds a bit of cultural understanding. To involve all students you can use mini whiteboards and ask them to write down the answer. The building is guite different to ours plus there is no uniform. ¡Viva San Fermín! POWERPOINT SAN FERMÍN! POWERPOI READING (leading to writing) READING La fiesta de San Fermín goes with the writing frame WRITING writing frame LA FIESTA DE SAN FERMIN THINKING SKILLS ACTIVITY card activity The PowerPoint below is intended to be used once you have presented the words for all the different shops in Spanish. We also looked at a video I found on You Tube for the Hotel Joyuda Plaza which is great! It's a hotel in Puerto Rico which, of course, takes you to another part of the Spanish-speaking world, plus the language is clear and most students can pick out the main points. Bear in mind that I prepared this work for a low ability group. That kind of language can be empty of culture, so I then contextualise it by saying what I did when I went to the festival of San Fermín. The language is simple but what is most important to me is what the students see. POWERPOINT ropa UNFORME TRAJE TIPICO Grid anuncios de ropa GRID Teaching the language associated with booking accommodation can be void of culture. The resources below are a bit basic in this respect, but the point is made. POWERPOINT Las vacaciones CAMPAMENTO DE VERANO READING READING Vacaciones con o sin los padres The PowerPoint below is to develop work on the language related to chores. Clearly this is of some cultural importance in Spain especially on New Year's Eve. So many verbs can be used - fui, vi, bailé, visité, comí, bebí, etc. It starts with some pictures of the royal family in order to introduce the words "familia real" plus "el rey".

Physics worksheets and online activities. Free interactive exercises to practice online or download as pdf to print. spanish. key stage 3 resources: grammar. texts. audio visual. worksheets Explore more than 10,000 'Christmas Maths' resources for teachers, parents and pupils as well as related resources on 'Christmas Colouring' Primary School Resources. Here you'll find our collections of excellent, teacher-made Key Stage 1 resources. These handy primary school also has a good take up of additional languages such as French, German or Italian, whereas in my currently placement only Spanish is taught. Resource 3. As a MFL teacher, there is an obvious lack experience in the classroom and a lack of resources i.e. every lesson needs to be prepared and planned before, which can be time ... Teach Spanish with fun, exciting, challenging and varied teaching resources presented by native Spanish speakers so pupils can hear and then reproduce authentic pronuciation. ¡Hola! Español contains everything needed to teach Spanish at KS2 (and KS3) - mests the National Curriculum 2014 primary languages requirements. Welcome to We Teach French, a website dedicated to providing high quality French teaching resources at an affordable price. The site is designed to bring you French teaching resources for the KS3, GCSE & A Level curriculums. For teachers worksheet seems and adjectives Prepositions Possessives Adverbs worksheets and adjectives Prepositions Possessives Adverbs worksheets. The superlative (MS PowerPoint 53 KB) add 30.4-17 ... Looking to add some festive fun to your Spanish lessons? Then you'll love this Spanish Christmas holidays. You could even set it as a fun piece of festive homework to get your class into the Christmas holidays. You could even set it as a fun piece of festive homework to get your class into the Christmas holidays. You could even set it as a fun piece of festive homework to get your class into the Christmas holidays.

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